

Annual Examinations for Secondary Schools 2022

YEAR 11	EUROPEAN STUDIES	TIME: 1h 30min
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Name: _____

Class: _____

This examination paper consists of TWO parts, Part I and Part II. Candidates are to attempt BOTH parts and to read carefully the instructions within each part.

PART I

(Total 60 marks)

Choose any THREE sections from Part I and answer ALL the questions in the chosen sections.

Section 1 – Power and People

The fight against poverty is one of the greatest challenges of all times. The decline of global extreme poverty continues, but has slowed down. Still nearly half of the world's population lives in poverty. Lack of food and no access to clean water or sanitation is killing thousands every single day. Too many children have no access to education. Eradicating poverty is key to unlocking an enormous human potential.

(Adapted from: <https://www.coe.int/en/web/north-south-centre/people1>)

1. Define the term 'extreme poverty' and give examples.

(4 marks)

2. Poverty is both a cause and a consequence of poor health. What do you understand by this statement?

(3 marks)

3. Explain the term 'poverty line'.

(3 marks)

4. Access to education is instrumental to the fight against poverty. As Nelson Mandela said "Education is the most powerful weapon which you can use to change the world". Discuss.

(10 marks)

Section 2 – Economic Development and Changes in Europe

1. What does the acronym CAP stand for and when was it launched?

(2 marks)

2. Name **FOUR** main aims of this policy?

i.

- ii. _____

- iii. _____

- iv. _____

(8 marks)

3. Mention **ONE** factor which makes farming different from most other businesses.

(3 marks)

4. Define the following terms in relation to the CAP.

a. Import quotas

(2 marks)

b. Direct subsidies

(2 marks)

5. Name **SIX** agricultural products covered by this policy.

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____
- vi. _____

(3 marks)

Section 3 – Demographic and Social Realities

1. Define the following terms related to employment:

i. Salaries and wages

_____ (2 marks)

ii. Worker participation

_____ (2 marks)

iii. Safety at work

_____ (2 marks)

iv. Work opportunities in an inclusive society

_____ (2 marks)

v. Collective bargaining

_____ (2 marks)

2. Technological progress has fundamentally changed the nature of work and employment in Europe. Discuss.

_____ (10 marks)

Section 4 – Europeans and their Environment

1. Define the term 'environmental conservation'.

(4 marks)

2. Environmental conservation reminds us to be mindful of daily choices. Elaborate on this statement through examples.

(10 marks)

3. The Camargue is a unique area lying between two arms of the Rhone river. List **THREE** aspects which make this exceptional wetland unique.

(i)

(ii)

(iii)

(6 marks)

Section 5 – The Cultural Heritage

1. Why is the Enlightenment also referred to as the 'Age of Reason'?

(6 marks)

2. Define the following terms:

- (i) Universal suffrage

(3 marks)

- (ii) Socialism

(3 marks)

3. Mention **FOUR** North American influences on contemporary Europe throughout the centuries.

(i)

(ii)

(iii)

(iv)

(8 marks)

PART II

(TOTAL 40 marks)

Answer any TWO questions in essay form.

Section 1 – Power and People

Unemployment, insecure employment and low-wage employment are some of the reasons why many people are living in poverty today. The COVID-19 pandemic has negatively impacted employment and jobs, resulting in an increase in the number of households experiencing poverty worldwide. Discuss.

(20 marks)

Section 2 – Economic Development and Changes in Europe

Globalisation is affecting European economy through the deepening and broadening of links between Europe and the rest of the world. Discuss.

(20 marks)

Section 3 – Demographic and Social Realities

Working conditions refer to the conditions in and under which work is performed. It is a combination of characteristics that can be modified and improved. Discuss these statements through examples.

(20 marks)

Section 4 – Europeans and their Environment

Concerns about the environmental impact of industrial processes will most likely continue to increase in the future as global population grows and the demand for goods and services increases. Discuss the negative impacts of industrial processes on the environment.

(20 marks)

Section 5 – The Cultural Heritage

The French Revolution had far-reaching results on France and on the rest of the European continent. Discuss.

(20 marks)